

# FHS Positive Relationships Procedure

## PURPOSE –

At Findon High School we believe that students have the right to learn in an environment that is supportive and inclusive of their needs while providing educational challenges that foster growth. Teachers are expected to support this growth by modelling preferred adult behaviours in all their interactions with our school community.

## SCOPE –

To support positive relationships, we have developed mutual obligations for students, staff and parents that inform all our communications.

## PROCESS –

All staff, students and parents agree to the following mutual obligations

**our mutual obligations @ FHS**

**As your teacher:**


- I will** be in class and greet my students on arrival
- I will** have the learning intentions visible at the start of the lesson
- I will** provide feedback regularly (formal and informal)

**As your student:**

- I will** be respectful of others and the learning space
- I will** be on time to lesson with my equipment and prepared to learn
- I will** always have a go

**As a parent:**

- I will** support my child to attend on time
- I will** help my child be organised for school by having all required learning materials and wearing school uniform
- I will** support my child to engage in learning activities by reinforcing student obligations at home



### Student Responsibilities

- Be on time
- Be organised
- Be respectful
- Wear correct uniform
- Submit work by the due date
- Keep lines of communication open
- Show that you and your friends disapprove of bullying
- If you know of bullying let a teacher know
- Actively engage in learning in and outside the classroom
- Set personal learning goals

### Staff Responsibilities

To provide:

- One-on-one discussions with students around classroom expectations
- Expectations that are visible and achievable
- Tasks designed to challenge and engage
- Clear consequences for choices - these are to be fair and sound
- Safe conditions for learning

### Leadership Responsibilities

- Support students - oversee one-on-one and family connections
- Facilitate consequences such as After School Detention
- Daily Monitoring Card
- Monitor student behaviour
- Suspension
- Manage consequences - including re-entry and exclusion meetings

### Parent / Guardian Responsibilities

- Keeping lines of communication open using school diary, email and telephone
- To work with the school to support classroom and school expectations such as, punctuality, wearing the correct school uniform and meeting deadlines
- To celebrate their child's successes and strengths
- To play a role in the goal setting process through subject selection
- To encourage their child to participate in programs and practices that promote engagement and achievement

### Strategies / Current Practices

- Engaging outside support services
- Accessing school-based support
- Providing positive feedback to students when they reach personal learning goals
- Recognising academic achievement
- Encouraging students to excel through the inclusion in a range of special programs
- Offering a wide range of extra-curricular activities / programs
- Whole school 'Life Long Learning' programs
- Flexible Learning Options (FLO) and Independent Learning Centre (ILC)
- School Camps
- VET programs
- Community/Intervention programs

### VERSION CONTROL

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