



FINDON HIGH SCHOOL PATHWAYS TO POSITIVE RELATIONSHIPS POLICY

'At Findon High we find protecting, respecting and cherishing our friendships and relationships with staff and students is something we try to encourage through all our years at school and as a school community.'

Amber and Hannah Year 8, 2015

'When I have raised a concern as a parent it has been dealt with and rectified.'

Nadene, Parent, 2015

Connecting

Spirits



Intervention
Programs



Bi-ennial
Ski Trip
and Surf
Camp

Celebrating
Attendance,
Achievement
and Service to
Community



Findon
Achievers

We aim to have a school that is safe and orderly, where students feel cared about, have a sense of belonging, build on strengths and are actively engaged in curriculum with interesting ways to learn. This environment fosters students to behave well because they feel respected and capable.

At Findon High School we believe that -

'Students have the right to learn, and that teachers have the right to teach.'

Student Responsibilities

- Be on time
- Be organised
- Be respectful
- Wear correct uniform
- Submit work by the due date
- Keep lines of communication open
- Show that you and your friends disapprove of bullying
- If you know of bullying let a teacher know
- Actively engage in learning in and outside the classroom
- Set personal learning goals

At Findon High School we use a range of strategies to support our students to achieve positive outcomes. These include:

Strategies

- Engaging outside support services
- Accessing a blue 'Cool Down' card
- Providing positive feedback to students when they reach personal learning goals
- Recognising academic achievement
- Celebrating perfect attendance
- Encouraging students to excel through the inclusion in a range of special programs
- Offering a wide range of extra curricular activities / programs
- Whole school 'Empathy and Understanding' programs



VET
Career
Pathways

Intervention
Programs



Intervention
Programs



Flexible
Learning
Options
(FLO)

Intervention
Programs
Inspire
Mentoring



In School
Programs
Empathy &
Safety



Staff Responsibilities

To provide:
One on one discussion with students around classroom expectations
Expectations that are visible and achievable
Tasks designed to challenge and engage
Clear consequences for choices - these are to be fair and sound
Safe conditions for learning

Counselling - oversee one on one and family
Facilitate consequences such as After School Detention
Daily Monitoring Card
Monitor student behaviour
Promoting a 'Growth Mindset' learning environment
Suspension
Manage consequences - including re-entry and exclusion meetings

**Leadership
Responsibilities**

**Parent / Guardian
Responsibilities**

Keeping lines of communication open using school diary, email and telephone
To work with the school to support classroom and school expectations such as punctuality, wearing the correct school uniform and meeting deadlines
To celebrate their child's successes and strengths
To play a role in the goal setting process through subject selection
To encourage their child to participate in programs and practices that promote engagement and achievement

Along with your child's Home Group teacher the staff pictured are leaders in supporting our Pathways to Positive Relationships Policy.

Who you can talk to



Ms Sue Burtenshaw
Principal



Dr Richard Leach
Assistant Principal



Mr Steve Atsalas
Assistant Principal
Senior School Coordinator



Mrs Kiah Craig
Engagement and
Wellbeing Coordinator
Student Counsellor



Ms Karla Huffa
Year 10 Coordinator



Mrs Lyn Meynell
Junior School
Coordinator



Mr Matt Spencer
Teacher
Senior Leader SACE
Student Futures



Ms Alice Gee
Teacher
Student Counsellor



Mr Andrew Wooden
Teacher
Intervention and Support
Coordinator