At Findon High School we believe that -

‘Students have the right to learn, and that teachers have the right to teach.’

Student Responsibilities

- Be on time
- Be organised
- Be respectful
- Wear correct uniform
- Submit work by the due date
- Keep lines of communication open
- Show that you and your friends disapprove of bullying
- If you know of bullying let a teacher know
- Actively engage in learning in and outside the classroom
- Set personal learning goals

Strategies

At Findon High School we use a range of strategies to support our students to achieve positive outcomes. These include:

- Engaging outside support services
- Accessing a blue ‘Cool Down’ card
- Providing positive feedback to students when they reach personal learning goals
- Recognising academic achievement
- Celebrating perfect attendance
- Encouraging students to excel through the inclusion in a range of special programs
- Offering a wide range of extra curricular activities / programs
- Whole school ‘Empathy and Understanding’ programs

We aim to have a school that is safe and orderly, where students feel cared about, have a sense of belonging, build on strengths and are actively engaged in curriculum with interesting ways to learn. This environment fosters students to behave well because they feel respected and capable.
To provide:
One on one discussion with students around classroom expectations
Expectations that are visible and achievable
Tasks designed to challenge and engage
Clear consequences for choices - these are to be fair and sound
Safe conditions for learning

Counselling - oversee one on one and family
Facilitate consequences such as After School Detention
Daily Monitoring Card
Monitor student behaviour
Promoting a ‘Growth Mindset’ learning environment
Suspension

Manage consequences - including re-entry and exclusion meetings

Keeping lines of communication open using school diary, email and telephone
To work with the school to support classroom and school expectations such as punctuality, wearing the correct school uniform and meeting deadlines
To celebrate their child’s successes and strengths
To play a role in the goal setting process through subject selection
To encourage their child to participate in programs and practices that promote engagement and achievement

Along with your child’s Home Group teacher the staff pictured are leaders in supporting our Pathways to Positive Relationships Policy.